

# 2015-16 Texas Academic Performance Report

District Name: **TIOGA ISD**

District Number: **091907**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: TIOGA ISD  
 County Name: GRAYSON  
 District Number: 091907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>93%</b>	-	90%	94%	-	-	-	*	*	85%	83%
Mathematics	2016	75%	76%	<b>93%</b>	-	90%	100%	-	-	-	*	*	85%	83%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>94%</b>	-	100%	93%	-	-	-	-	*	100%	*
Mathematics	2016	73%	74%	<b>91%</b>	-	*	93%	-	-	-	-	*	93%	*
Writing	2016	69%	71%	<b>71%</b>	-	*	76%	-	-	-	-	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>90%</b>	-	100%	84%	-	-	-	*	*	83%	*
Mathematics	2016	86%	86%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*
Science	2016	74%	74%	<b>90%</b>	-	100%	83%	-	-	-	*	*	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>91%</b>	-	*	95%	-	-	-	*	-	89%	-
Mathematics	2016	72%	75%	<b>91%</b>	-	*	95%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>86%</b>	-	89%	85%	-	-	-	-	*	86%	*
Mathematics	2016	69%	71%	<b>60%</b>	-	67%	56%	-	-	-	-	*	50%	*
Writing	2016	69%	71%	<b>79%</b>	-	75%	80%	-	-	-	-	-	77%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>100%</b>	-	100%	100%	*	*	-	*	*	100%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>90%</b>	-	*	93%	*	-	-	*	*	89%	-
Science	2016	75%	77%	<b>86%</b>	-	*	85%	*	*	-	*	*	83%	-
Social Studies	2016	63%	67%	<b>69%</b>	-	100%	60%	*	*	-	*	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>67%</b>	-	*	68%	-	-	-	*	*	53%	-
English II	2016	67%	69%	<b>77%</b>	-	63%	80%	*	*	-	-	*	56%	-
Algebra I	2016	78%	79%	<b>72%</b>	-	63%	75%	-	*	-	-	*	65%	-
Biology	2016	87%	89%	<b>94%</b>	-	87%	96%	*	*	-	*	*	86%	-
U.S. History	2016	91%	92%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>86%</b>	-	85%	87%	80%	100%	-	94%	40%	83%	74%
Reading	2016	73%	74%	<b>87%</b>	-	85%	87%	*	*	-	100%	*	81%	80%
Mathematics	2016	76%	77%	<b>87%</b>	-	82%	89%	*	*	-	83%	54%	84%	70%
Writing	2016	69%	71%	<b>74%</b>	-	62%	78%	-	-	-	-	*	71%	*
Science	2016	79%	80%	<b>91%</b>	-	91%	90%	*	*	-	*	*	85%	*
Social Studies	2016	77%	80%	<b>82%</b>	-	100%	78%	*	*	-	*	*	100%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>49%</b>	-	42%	51%	*	*	-	*	*	38%	*
Reading	2016	46%	49%	<b>55%</b>	-	44%	58%	*	*	-	71%	*	44%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>49%</b>	-	47%	50%	*	*	-	*	*	39%	71%
Writing	2016	41%	45%	<b>44%</b>	-	*	47%	-	-	-	-	*	32%	*
Science	2016	47%	50%	<b>53%</b>	-	44%	56%	*	*	-	*	*	48%	*
Social Studies	2016	47%	52%	<b>44%</b>	-	*	47%	*	*	-	*	-	33%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>20%</b>	-	18%	20%	*	*	-	28%	*	12%	35%
Reading	2016	17%	19%	<b>22%</b>	-	22%	22%	*	*	-	*	*	14%	*
Mathematics	2016	19%	22%	<b>22%</b>	-	20%	22%	*	*	-	*	*	13%	*
Writing	2016	15%	17%	<b>21%</b>	-	*	22%	-	-	-	-	*	*	*
Science	2016	16%	18%	<b>11%</b>	-	*	11%	*	*	-	*	*	8%	*
Social Studies	2016	22%	26%	<b>25%</b>	-	*	28%	*	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>58%</b>	-	61%	56%	*	*	-	*	70%	56%	*
Reading	2016	60%	62%	<b>57%</b>	-	65%	54%	*	*	-	*	*	57%	*
Mathematics	2016	63%	65%	<b>59%</b>	-	56%	59%	*	*	-	*	*	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>17%</b>	-	17%	16%	*	*	-	*	35%	15%	*
Reading	2016	16%	17%	<b>17%</b>	-	19%	15%	*	*	-	*	*	18%	*
Mathematics	2016	17%	19%	<b>17%</b>	-	15%	17%	*	*	-	*	*	11%	*

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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>56%</b>	-	*	42%	*	-	-	-	*	50%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>88%</b>	-	92%	84%	-	-	-	*	*	79%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>13%</b>	-	*	*	-	-	-	*	*	21%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>90%</b>	-	100%	84%	-	-	-	*	*	83%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>96%</b>	-	100%	95%	*	*	-	*	-	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	*	-	*	*	*	*	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>100%</b>	-	100%	100%	*	*	-	*	-	100%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	<b>67%</b>	-	*	62%	*	-	-	*	-	78%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	<b>33%</b>	-	*	38%	*	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>89%</b>	-	*	92%	*	-	-	*	-	89%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>86%</b>	-	-	-	-	-	74%	79%	*	-	74%	74%
Reading	2016	73%	74%	<b>87%</b>	-	-	-	-	-	80%	88%	*	-	80%	80%
Mathematics	2016	76%	77%	<b>87%</b>	-	-	-	-	-	70%	75%	*	-	70%	70%
Writing	2016	69%	71%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	80%	<b>91%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	80%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	49%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	46%	<b>49%</b>	-	-	-	-	-	71%	*	*	-	71%	71%
Writing	2016	41%	45%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	50%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	52%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>20%</b>	-	-	-	-	-	35%	42%	*	-	35%	35%
Reading	2016	17%	19%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	22%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	17%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	18%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>58%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	62%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	65%	<b>59%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	17%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	100%	99%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	<b>93%</b>	-	94%	93%	100%	100%	-	100%	88%	96%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	-	6%	6%	0%	0%	-	0%	6%	4%	15%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	4%	0%	0%
Not Tested	1%	1%	<b>1%</b>	-	0%	1%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	-	0%	1%	0%	0%	-	0%	2%	1%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.1%</b>	-	95.9%	96.2%	*	*	-	96.2%	96.0%	95.6%	96.9%
2013-14	95.9%	96.3%	<b>96.1%</b>	*	96.1%	96.0%	*	*	-	*	95.9%	95.7%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	0.5%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	2.2%	2.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>53.8%</b>	-	66.7%	58.8%	-	*	-	*	*	40.0%	-
2013-14	53.2%	54.3%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>19.2%</b>	-	33.3%	17.6%	-	*	-	*	*	13.3%	-
2013-14	28.9%	30.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>19.2%</b>	-	33.3%	17.6%	-	*	-	*	*	20.0%	-
2013-14	42.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	12.7%	16.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
2013-14	13.4%	15.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>42.3%</b>	-	50.0%	47.1%	-	*	-	*	*	26.7%	-
2013-14	27.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>24.7%</b>	-	26.3%	24.5%	*	*	-	*	0.0%	25.0%	*
2013-14	33.1%	34.5%	<b>12.8%</b>	-	10.0%	14.8%	-	-	-	*	*	5.6%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>7.8%</b>	-	10.5%	7.5%	*	*	-	*	0.0%	7.1%	*
2013-14	15.4%	15.5%	<b>2.6%</b>	-	0.0%	3.7%	-	-	-	*	*	0.0%	*
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>11.8%</b>	-	16.7%	9.4%	*	*	-	*	0.0%	14.3%	*
2013-14	18.8%	20.1%	<b>10.3%</b>	-	10.0%	11.1%	-	-	-	*	*	5.6%	*
<b>Science</b>													
2014-15	5.2%	6.8%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	5.6%	6.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>16.2%</b>	-	18.8%	17.0%	*	*	-	*	0.0%	15.4%	*
2013-14	18.3%	21.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	24.9%	30.5%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	23.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	15.0%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	6.5%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	10.2%	13.3%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	6.9%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	13.8%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TIOGA ISD  
 County Name: GRAYSON  
 District Number: 091907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	475	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	50	10.5%	220,390	4.2%
Kindergarten	40	8.4%	376,505	7.1%
Grade 1	32	6.7%	409,767	7.8%
Grade 2	54	11.4%	411,080	7.8%
Grade 3	31	6.5%	409,157	7.7%
Grade 4	35	7.4%	396,895	7.5%
Grade 5	41	8.6%	393,941	7.5%
Grade 6	24	5.1%	390,379	7.4%
Grade 7	30	6.3%	389,411	7.4%
Grade 8	31	6.5%	386,455	7.3%
Grade 9	24	5.1%	428,470	8.1%
Grade 10	34	7.2%	386,290	7.3%
Grade 11	23	4.8%	351,888	6.7%
Grade 12	26	5.5%	320,615	6.1%
Ethnic Distribution:				
African American	1	0.2%	666,933	12.6%
Hispanic	104	21.9%	2,760,302	52.2%
White	352	74.1%	1,507,225	28.5%
American Indian	5	1.1%	20,855	0.4%
Asian	4	0.8%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	9	1.9%	108,572	2.1%
Economically Disadvantaged	206	43.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	269	56.6%	2,165,494	41.0%
English Language Learners (ELL)	28	5.9%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	149	31.4%	2,645,402	50.1%

District Name: TIOGA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	10.7%	1.9%	0.0%	8.2%
Grade 1	5.3%	4.1%	25.0%	7.4%
Grade 2	20.6%	2.7%	66.7%	3.4%
Grade 3	3.4%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	16.0	19.1
Grade 2	18.0	19.1
Grade 3	15.5	19.1
Grade 4	17.5	19.0
Grade 5	20.0	20.8
Grade 6	11.5	20.4
Secondary:		
English/Language Arts	11.4	17.1
Foreign Languages	13.4	19.1
Mathematics	12.0	18.1
Science	11.8	19.1
Social Studies	14.5	19.5

District Name: TIOGA ISD  
 County Name: GRAYSON  
 District Number: 091907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	74.9	100.0%	688,142.2	100.0%
Professional Staff:	43.5	58.1%	442,538.0	64.3%
Teachers	38.4	51.3%	347,272.1	50.5%
Professional Support	1.0	1.3%	67,755.2	9.8%
Campus Administration (School Leadership)	2.3	3.1%	20,170.5	2.9%
Central Administration	1.8	2.4%	7,340.2	1.1%
Educational Aides:	8.0	10.7%	65,803.2	9.6%
Auxiliary Staff:	23.4	31.2%	179,800.9	26.1%
Total Minority Staff:	11.0	14.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	2.6%	90,214.9	26.0%
White	35.4	92.2%	211,190.4	60.8%
American Indian	1.0	2.6%	1,242.9	0.4%
Asian	1.0	2.6%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	8.9	23.2%	81,756.8	23.5%
Females	29.5	76.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	29.2	76.0%	259,559.7	74.7%
Masters	9.2	24.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.8%	27,995.4	8.1%
1-5 Years Experience	11.0	28.6%	94,786.9	27.3%
6-10 Years Experience	11.5	29.9%	75,285.1	21.7%
11-20 Years Experience	8.9	23.2%	94,649.7	27.3%
Over 20 Years Experience	4.0	10.4%	54,555.0	15.7%
Number of Students per Teacher	12.4	n/a	15.2	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.9	10.9
Average Years Experience of Teachers with District:	3.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,776	\$45,507
1-5 Years Experience	\$38,054	\$47,996
6-10 Years Experience	\$42,635	\$50,459
11-20 Years Experience	\$54,536	\$53,794
Over 20 Years Experience	\$54,180	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,768	\$51,891
Professional Support	\$61,367	\$61,145
Campus Administration (School Leadership)	\$63,833	\$75,654
Central Administration	\$106,846	\$99,111
Instructional Staff Percent:	73.7	64.5
Turnover Rate for Teachers:	8.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: TIOGA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	27	5.7%	968,569	18.3%
Career & Technical Education	104	21.9%	1,284,748	24.3%
Gifted & Talented Education	48	10.1%	404,540	7.7%
Special Education	32	6.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	3.0	7.7%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	33.7	87.8%	252,100.4	72.6%
Special Education	1.7	4.5%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.