

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 091907
District Name: TIOGA ISD

Region 10

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	78.6	11	14	8	11	7	10	0
(ii) READING	70.0 - 100	84.6	*	*	6	11	*	*	0
(iii) SCIENCE	65.0 - 100	80.0	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
7. LEP GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4	*	*	*					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>		<u>BEG./INT.</u>	<u>TESTED</u>					Report Only
	20.5	40.0	*	*					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 091907
District Name: TIOGA ISD

Region 10

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	93.5	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	97.5	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	93.9	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	90.2	74	82	57	70	24	33	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	88.9	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	95.0	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	87.5	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	87.2	34	39	15	25	*	*	0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	40.0 - 100	40.5	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	15	37			0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	40.0 - 100	39.2	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	29	74			1

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 091907
District Name: TIOGA ISD

Region 10

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	88.0	220	250	209	227	153	172	0
(ii) READING	70.0 - 100	84.3	215	255	210	235	170	184	0
(iii) SCIENCE	65.0 - 100	91.8	56	61	65	86	60	68	0
(iv) SOCIAL STUDIES	65.0 - 100	71.0	22	31	21	40	20	29	0
(v) WRITING	70.0 - 100	64.8	70	108	43	48	46	62	1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	95.3	*	*	*	*	20	28	0
(ii) SCIENCE	75.0 - 100	97.6	*	*	*	*	58	62	0
(iii) SOCIAL STUDIES	70.0 - 100	93.9	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	89.5	77	86	58	72	44	61	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
4. TITLE I, PART A GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 091907
District Name: TIOGA ISD

Region 10

INDICATOR	2018	2018	2018	2018	2017	2017	2016	2016	2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	66.7 / 69.2 / 77.8	10	15	9	13	*	*	1 SA
(ii) READING	70.0 - 100	53.8 / 46.2 / 50.0	7	13	6	13	*	*	2 SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	9.3	*	*	*	*	*	*	0
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
6. SPED GRADUATION RATE			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	30.0 - 100	*	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	0
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	70.0 - 100	93.8	<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	0
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	0 - 10.0	6.3	<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	0
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE</u>	<u>SPED</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	<u>SETTINGS</u>	<u>STUDENTS</u>					Report Only
11. SPED REPRESENTATION (AGES 3-21)			<u>SPED</u>	<u>ALL</u>					
			<u>STUDENTS</u>	<u>STUDENTS</u>					
			34	603					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 091907
 District Name: TIOGA ISD

Region 10

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	6.8	*	*	*					Report Only
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.4	*	*	*					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	11.2	6.7	*	*					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.8	*	*	*					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>REMOVALS</u>	<u>STUDENTS</u>					
ALL STUDENTS	47.9	6.7	*	*					Report Only

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.
 For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.
 An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 091907
 District Name: TIOGA ISD

Region 10

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	No Data	NA SA					0	No Data	1 SA	0
READING	No Data	0	No Data	0					0	No Data	2 SA	NA SA
SCIENCE	No Data	0	No Data	0					0	No Data	0	0
SOCIAL STUDIES	No Data	No Data	No Data	No Data					0	No Data	No Data	0
WRITING	No Data	0	No Data	0					1	No Data	NA SA	No Data
STAAR® EOC PASSING RATE			<u>LEP</u>									
MATHEMATICS			0		0	0	0	0	0	No Data	0	
SCIENCE			0		0	0	0	0	0	No Data	0	
SOCIAL STUDIES			0		0	0	0	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA SA		0	NA SA	0	NA SA	0	No Data	NA SA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
ANNUAL DROPOUT RATE		0				0			0	No Data	0	
GRADUATION RATE		No Data				No Data			No Data	No Data	No Data	
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							0					
FEMALES							1					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
<p>For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.</p> <p>For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".</p>												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		<u>BE/ESL</u>				<u>CTE</u>			<u>ESSA</u>		<u>SPED</u>	
		0.0				0.1			0.1		0.2	