

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 091907

Bilingual Education/English as a Second Language

District Name: TIOGA ISD

Region 10

1. BE STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	*	*	*	Report Only
(ii) Reading	2019	73.0	*	*	*	Report Only
(iii) Science	2019	66.5	*	*	*	Report Only
(iv) Social Studies	2019	75.0	*	*	*	Report Only
(v) Writing	2019	64.3	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	85.0	17	20	Report Only
(ii) Reading	2019	57.5	85.0	17	20	Report Only
(iii) Science	2019	57.5	80.0	*	*	Report Only
(iv) Social Studies	2019	39.5	*	*	*	Report Only
(v) Writing	2019	46.4	66.7	*	*	Report Only

3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	*	*	*	Report Only
(ii) Reading	2019	63.7	*	*	*	Report Only
(iii) Science	2019	60.0	*	*	*	Report Only
(iv) Social Studies	2019	45.2	*	*	*	Report Only
(v) Writing	2019	52.6	*	*	*	Report Only

4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	0
(ii) Reading	2019	70.0 - 100	*	*	*	0
(iii) Science	2019	65.0 - 100	*	*	*	0
(iv) Social Studies	2019	65.0 - 100	*	*	*	0
(v) Writing	2019	70.0 - 100	*	*	*	0

5. ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	*	*	*	Report Only
(ii) Science	2019	71.2	*	*	*	Report Only
(iii) Social Studies	2019	75.0	*	*	*	Report Only
(iv) English Language Arts	2019	34.5	33.3	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Bilingual Education/English as a Second Language

County-District Number: 091907

District Name: TIOGA ISD

Region 10

6. ELs Annual Dropout Rate (Grades 7-12)

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			*	*	

7. ELs Graduation Rate

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	*	*	*	0
2018			*	*	
2017			*	*	

8. TELPAS Reading Beginning Proficiency Level Rate

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEGINNING</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	9.8	5.3	*	*	Report Only

9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEG./INT.</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	25.5	20.0	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 091907

District Name: TIOGA ISD

Region 10

1. CTE STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL	
(i) Mathematics	2019	65.0 - 100	91.2	31	34	0	
	2018			*	*		
	2017			*	*		
(ii) Science	2019	75.0 - 100	97.8	*	*	0	
	2018			*	*		
	2017			*	*		
(iii) Social Studies	2019	70.0 - 100	97.6	*	*	0	
	2018			*	*		
	2017			*	*		
(iv) English Language Arts	2019	60.0 - 100	84.2	80	95	0	
	2018				74	82	
	2017				57	70	

2. CTE ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	*	*	*	Report Only
(ii) Science	2019	71.6	*	*	*	Report Only
(iii) Social Studies	2019	77.7	*	*	*	Report Only
(iv) English Language Arts	2019	36.2	33.3	*	*	Report Only

3. CTE Economically Disadvantaged STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL	
(i) Mathematics	2019	65.0 - 100	78.6	11	14	0	
	2018			*	*		
	2017			*	*		
(ii) Science	2019	75.0 - 100	94.1	*	*	0	
	2018			*	*		
	2017			*	*		
(iii) Social Studies	2019	70.0 - 100	94.7	*	*	0	
	2018			*	*		
	2017			*	*		
(iv) English Language Arts	2019	60.0 - 100	75.7	28	37	0	
	2018				34	39	
	2017				15	25	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 091907

District Name: TIOGA ISD

Region 10

4. CTE SPED STAAR EOC Passing Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
<i>(i) Mathematics</i>	2019	65.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
<i>(ii) Science</i>	2019	75.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
<i>(iii) Social Studies</i>	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
<i>(iv) English Language Arts</i>	2019	60.0 - 100	20.0	*	*	NA SA
	2018			*	*	
	2017			*	*	

5. CTE Annual Dropout Rate (Grades 9-12)

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
	2019	0 - 2.8	*	*	*	0
	2018			*	*	
	2017			*	*	

6. CTE Graduation Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
	2019	80.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 091907

District Name: TIOGA ISD

Region 10

1. Title I, Part A STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	89.5	256	286	Report Only
(ii) Reading	2019	73.9	88.4	266	301	Report Only
(iii) Science	2019	73.4	84.3	102	121	Report Only
(iv) Social Studies	2019	62.9	71.4	35	49	Report Only
(v) Writing	2019	63.5	75.3	73	97	Report Only

2. Title I, Part A STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	93.9	46	49	0
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	97.8	*	*	0
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	97.7	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	84.2	80	95	0
	2018			77	86	
	2017			58	72	

3. Title I, Part A Annual Dropout Rate (Grades 7-12)

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	0
	2018			*	*	
	2017			*	*	

4. Title I, Part A Graduation Rate

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 091907

District Name: TIOGA ISD

Region 10

5. Migrant STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

6. Migrant STAAR EOC Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

7. Migrant Annual Dropout Rate (Grades 7-12)						
		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	No Data
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 091907

District Name: TIOGA ISD

Region 10

8. Migrant Graduation Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		80.0 - 100	*	*	*	No Data
2018				*	*	
2017				*	*	

9. Foster Care STAAR 3-8 Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	66.0	*	*	*	Report Only
(ii) Reading	2019	61.1	*	*	*	Report Only
(iii) Science	2019	62.2	*	*	*	Report Only
(iv) Social Studies	2019	48.1	*	*	*	Report Only
(v) Writing	2019	50.0	*	*	*	Report Only

10. Foster Care STAAR EOC Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	60.6	*	*	*	Report Only
(ii) Science	2019	71.8	*	*	*	Report Only
(iii) Social Studies	2019	79.6	*	*	*	Report Only
(iv) English Language Arts	2019	46.6	*	*	*	Report Only

11. Foster Care Annual Dropout Rate (Grades 7-12)

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019		4.0	*	*	*	Report Only

12. Foster Care Graduation Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		63.4	*	*	*	Report Only

13. Homeless STAAR 3-8 Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	67.5	*	*	*	Report Only
(ii) Reading	2019	62.9	*	*	*	Report Only
(iii) Science	2019	62.6	*	*	*	Report Only
(iv) Social Studies	2019	52.4	*	*	*	Report Only
(v) Writing	2019	50.4	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 091907

District Name: TIOGA ISD

Region 10

14. Homeless STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	*	*	*	Report Only
(ii) Science	2019	79.0	*	*	*	Report Only
(iii) Social Studies	2019	83.4	*	*	*	Report Only
(iv) English Language Arts	2019	52.3	*	*	*	Report Only

15. Homeless Annual Dropout Rate (Grades 7-12)						
		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	3.8	*	*	*	Report Only

16. Homeless Graduation Rate						
		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0	*	*	*	Report Only

17. Military STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	*	*	*	Report Only
(ii) Reading	2019	85.0	*	*	*	Report Only
(iii) Science	2019	85.7	*	*	*	Report Only
(iv) Social Studies	2019	78.9	*	*	*	Report Only
(v) Writing	2019	76.2	*	*	*	Report Only

18. Military STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	*	*	*	Report Only
(ii) Science	2019	94.0	*	*	*	Report Only
(iii) Social Studies	2019	96.2	*	*	*	Report Only
(iv) English Language Arts	2019	79.0	*	*	*	Report Only

19. Military Annual Dropout Rate (Grades 7-12)						
		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0.6	*	*	*	Report Only

20. Military Graduation Rate						
		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	95.8	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 091907

District Name: TIOGA ISD

Region 10

1. SPED STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	61.1	14	26	1
	2018			10	15	
	2017			9	13	
(ii) Reading	2019	70.0 - 100	50.0	14	28	2
	2018			7	13	
	2017			6	13	
(iii) Science	2019	65.0 - 100	37.5	*	*	NA SA
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	22.2	*	*	NA SA
	2018			*	*	
	2017			*	*	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 091907

District Name: TIOGA ISD

Region 10

3. SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	33.3	*	*	NA SA
	2018			*	*	
	2017			*	*	

4. SPED STAAR Alternate 2 Overall Participation Rate

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	*	*	*	Report Only

5. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			*	*	

6. SPED Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	*	*	*	0
2018			*	*	
2017			*	*	

7. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	66.7	*	*	0
2018			*	*	
2017			*	*	

8. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	92.1	*	*	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 091907

District Name: TIOGA ISD

Region 10

9. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	5.3	*	*	0
2018			*	*	
2017			*	*	

10. SPED Separate Settings Rate (Ages 6-21)

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

11. SPED Representation (Ages 3-21)

	SPED STUDENTS	ALL STUDENTS
2019	44	675

12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	*	*	*	Report Only

13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

14. SPED ISS ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	7.0	*	*	Report Only

15. SPED ISS >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	*	*	*	Report Only

16. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	23.3	*	*	1

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

An asterisk (*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 091907

Summary

District Name: TIOGA ISD

Region 10

Performance Level Summary by Each Program Area

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL	7							21		28	7	0.0
CTE	12					1	1	4		18	12	0.0
ESSA	6						11	38		55	6	0.0
SPED	15	2	1			4	2	6		30	18	0.2

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.