#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: TIOGA ISD** 

**District Number: 091907** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	90%	-	73%	94%	*	-	-	*	*	*	90%	90%	88%	67%
	2021	67%	68%	92%	-	100%	91%	-	-	-	-	83%	-	90%	100%	81%	*
At Meets Grade Level or Above	2022	51%	52%	73%	-	55%	77%	*	-	-	*	*	*	72%	80%	75%	50%
	2021	39%	40%	49%	-	33%	51%	-	-	-	-	50%	-	50%	45%	38%	*
At Masters Grade Level	2022	30%	32%	39%	-	27%	43%	*	-	-	*	*	*	36%	50%	31%	17%
	2021	19%	21%	20%	-	17%	20%	-	-	_	-	0%	-	18%	27%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	92%	-	73%	97%	*	-	-	*	*	*	90%	100%	88%	67%
	2021	62%	64%	90%	-	83%	91%	-	-	-	-	100%	-	90%	91%	88%	*
At Meets Grade Level or Above	2022	43%	45%	76%	-	64%	77%	*	-	_	*	*	*	74%	80%	69%	50%
	2021	31%	33%	65%	-	83%	62%	-	-	-	-	33%	_	68%	55%	56%	*
At Masters Grade Level	2022	21%	23%	53%	-	45%	57%	*	-	_	*	*	*	54%	50%	38%	33%
	2021	14%	17%	25%	-	0%	29%	-	-	-	-	17%	-	25%	27%	19%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	80%	-	67%	82%	*	-	-	-	40%	*	79%	83%	80%	*
	2021	63%	64%	63%	-	14%	69%	-	-	_	*	*	-	65%	58%	42%	*
At Meets Grade Level or Above	2022	54%	55%	54%	-	67%	51%	*	-	-	-	20%	*	53%	58%	40%	*
	2021	36%	39%	20%	-	0%	23%	-	-	-	*	*	-	22%	16%	21%	*
At Masters Grade Level	2022	28%	30%	24%	-	17%	23%	*	-	_	-	20%	*	21%	33%	13%	*
	2021	17%	19%	9%	-	0%	10%	-	-	_	*	*	-	8%	11%	5%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	83%	-	67%	85%	*	-	-	-	80%	*	88%	67%	67%	*
	2021	59%	62%	52%	-	57%	52%	-	-	-	*	*	-	57%	42%	53%	*
At Meets Grade Level or Above	2022	43%	45%	43%	-	17%	49%	*	-	_	-	0%	*	47%	33%	13%	*
	2021	36%	39%	23%	-	29%	23%	_	-	-	*	*	_	22%	26%	11%	*
At Masters Grade Level	2022	23%	25%	22%			26%	*	_	_	-	0%	*			7%	*
	2021	21%	24%	13%				-	_	-	*	*	_	11%		11%	*
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	86%	-	88%	85%	-	-	-	*	50%	-	90%	76%	71%	*
	2021	73%	75%	85%	*	83%	85%	*	-	-	*	63%	*	81%	94%	71%	67%
At Meets Grade Level or Above	2022	58%	59%	59%		00 70	57%		-	-	*	17%	-	59%	59%	43%	*
	2021	46%	49%	49%	*	30 70	50%		-	-	*	50%	*	J + 70		36%	33%
At Masters Grade Level	2022	36%	38%	29%	-	38%	26%	-	-	-	*	17%	-	26%	35%	36%	*
	2021	30%	32%	31%	*	42%	28%	*	-	-	*	13%	*	38%	17%	7%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	77%	89%	-	88%	91%	-	-	-	*	67%	-	92%	82%	64%	*
	2021	70%	72%	82%	*	67%	85%	*	-	-	*	50%	*	86%	72%	64%	50%
At Meets Grade Level or Above	2022	48%	50%	48%	-	63%	47%	_	-	-	*	33%	-	49%	47%	36%	*
	2021	44%	47%	42%	*	42%	43%	*	-	-	*	38%	*	43%	39%	29%	17%
At Masters Grade Level	2022	25%	27%	25%	-	50%	21%	-	-	-	*	17%	-	26%	24%	14%	*
	2021	25%	28%	22%	*	25%	20%	*	-	-	*	13%	*	27%	11%	7%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	79%	_	75%	81%	-	-	-	*	33%	-	79%	76%	71%	*
	2021	62%	63%	73%	*	75%	73%	*	-	-	*	50%	*	70%	78%	71%	50%
At Meets Grade Level or Above	2022	38%	39%	46%	-	38%	49%	_	-	-	*	17%	-	46%	47%	43%	*
	2021	31%	33%	36%	*	42%	38%	*	-	-	*	25%	*	35%	39%	29%	33%
At Masters Grade Level	2022	18%	18%	14%	-	13%	15%	_	-	-	*	0%	-	8%	29%	7%	*
	2021	13%	14%	7%	*	8%	8%	*	-	-	*	13%	*	8%	6%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	87%	*	92%	83%	_	-	-	*	17%	*	84%	93%	80%	86%
	2021	62%	64%	69%	-	78%	67%	_	-	-	-	*	*	70%	67%	64%	*
At Meets Grade Level or Above	2022	43%	45%	50%	*	50%	47%	_	-	-	*	17%	*	49%	53%	40%	43%
	2021	32%	35%	42%	-	44%	41%	_	-	-	-	*	*	42%	40%	21%	*
At Masters Grade Level	2022	23%	25%	23%	*	17%	22%	-	-	-	*	0%	*	19%	33%	10%	14%
	2021	15%	17%	23%	_	11%	26%	_	-	_	-	*	*	24%	20%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	69%	*	75%	67%	-	-	-	*	17%	*	65%	80%	40%	57%
	2021	68%	70%	90%	-	89%	90%	_	-	-	-	*	*	94%	80%	71%	*

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	42% 40%	23% 40%		0 70	28% 41%		-	-	*	0%	*	22% 42%	27% 33%	0% 29%	0%
At Masters Grade Level	2022	16% 15%	18% 18%	2% 4%			3% 5%	-	-	-	*	0%	*	0 70	7%	0% 0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	85%	-	70%	89%	-	-	-	*	*	*	86%	85%	90%	*
	2021	69%	70%	77%	-	93%	72%	*	*	-	*	20%	-	82%	69%	68%	100%
At Meets Grade Level or Above	2022	56%	58%	65%	-	60%	65%	_	-	-	*	*	*	66%	62%	60%	*
	2021	45%	47%	55%	-	80%	46%	*	*	-	*	0%	-	53%	58%	45%	83%
At Masters Grade Level	2022	37%	40%	35%	-	30%	35%	_	-	-	*	*	*	34%	38%	20%	*
	2021	25%	27%	27%	-	33%	25%	*	*	-	*	0%	-	22%	35%	18%	33%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	62%	71%	-	78%	67%	-	-	-	*	*	*	78%	55%	63%	*
	2021	55%	59%	61%	-	53%	61%	*	*	-	*	20%	-	57%	69%	55%	33%
At Meets Grade Level or Above	2022	31%	34%	21%	-	22%	21%	-	-	-	*	*	*	22%	18%	25%	*
	2021	27%	32%	28%	-	27%	28%	*	*	-	*	0%	-	24%	35%	9%	17%
At Masters Grade Level	2022	13%	17%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	12%	16%	9%	_	7%	9%	*	*	_	*	0%	-	10%	8%	5%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	89%	-	93%	87%	*	*	_	*	63%	-	87%	94%	80%	100%
	2021	73%	75%	89%	_	78%	91%	_	-	_	*	60%	-	96%	79%	89%	60%
At Meets Grade Level or Above	2022	58%	60%	67%	-	93%	58%	*	*	_	*	25%	-	63%	78%	60%	100%
	2021	46%	48%	64%	-	56%	71%	_	-	_	*	0%	-	69%	58%	58%	20%
At Masters Grade Level	2022	37%	40%	44%	-	43%	42%	*	*	_	*	13%	-	42%	50%	30%	40%
	2021	21%	23%	29%	-	11%	35%	-	-	-	*	0%	-	31%	26%	5%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	81%	_	83%	80%	*	-	-	-	50%	-	79%	86%	74%	*
	2021	62%	62%	81%	-	83%	79%	_	-	-	*	20%	-	88%	71%	73%	*
At Meets Grade Level or Above	2022	40%	41%	46%	-	50%	46%	*	-	-	-	13%	-	47%	43%	37%	*
	2021	36%	36%	45%	-	67%	38%	-	-	-	*	20%	-	59%	29%	40%	*

	School Year				African American			American Indian		Pacific Islander		Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	12%		8%		*	-	-	-	0%	-	13%	7%	0%	*
	2021	11%	11%	6%	-	17%	4%	-	-	-	*	0%	-	12%	0%	7%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%		83%		79%	83%	*	*	-	*	38%	-	81%		75%	80%
	2021	68%	70%	87%	-	78%	88%	-	-	-	*	40%	-	92%	79%	84%	60%
At Meets Grade Level or Above	2022	45%	48%	34%	-	29%	34%	*	*	-	*	0%	-	31%	44%	25%	20%
	2021	43%	45%	51%	-	33%	53%	-	-	-	*	20%	-	54%	47%	37%	40%
At Masters Grade Level	2022	24%	26%	17%	-	14%	15%	*	*	-	*	0%	-	15%	22%	10%	20%
	2021	24%	26%	27%	_	11%	32%	-	-	-	*	0%	-	31%	21%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	61%	_	64%	60%	*	*	-	*	38%	-	62%	61%	50%	40%
	2021	57%	60%	89%	-	78%	91%	-	-	-	*	60%	-	88%	89%	89%	60%
At Meets Grade Level or Above	2022	31%	33%	31%	-	36%	28%	*	*	-	*	13%	-	31%	33%	30%	40%
	2021	28%	31%	44%	-	56%	44%	-	-	-	*	20%	-	50%	37%	37%	20%
At Masters Grade Level	2022	18%	20%	13%	-	14%	13%	*	*	-	*	0%	-	15%	6%	15%	0%
	2021	14%	15%	18%	_	11%	21%	-	-	_	*	0%	-	19%	16%	11%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	79%	-	75%	78%	-	-	-	*	20%	-	84%	67%	78%	60%
	2021	67%	67%	84%	-	77%	85%	*	-	-	-	43%	*	85%	81%	72%	*
At Meets Grade Level or Above	2022	47%	49%	61%	-	50%	63%	-	-	-	*	10%	-	68%	44%	50%	20%
	2021	50%	51%	69%	-	62%	71%	*	-	-	-	14%	*	69%	69%	50%	*
At Masters Grade Level	2022	11%	12%	4%	-	8%	3%	-	-	-	*	0%	-	3%	6%	0%	0%
	2021	12%	14%	11%	-	0%	15%	*	-	-	-	0%	*	13%	6%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	85%	-	91%	83%	*	-	-	-	38%	*	85%	86%	94%	*
	2021	71%	71%	82%	-	93%	78%	-	-	-	*	*	-	79%	88%	70%	*
At Meets Grade Level or Above	2022	55%	56%	61%	-	55%	62%	*	-	-	-	13%	*	58%	71%	41%	*
	2021	57%	58%	71%	-	73%	69%	-	-	-	*	*	-	69%	75%	52%	*

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	11%		9%		*	-	-	-	0%	*	13%	7%	6%	*
End of Course Algebra I	2021	11%	13%	16%	-	7%	22%	-	-	-	*	*	-	13%	25%	4%	*
	2022	700/	700/	000/		000/	000/				*	200/		0.40/	020/	020/	020/
At Approaches Grade Level or Above	2022	76%	76%			90%		-	•	-		38%	-	94%	83%	93%	83%
	2021	73%	74%	96%	-	100%	95%	*	-	-	*	75%	*	95%	100%	100%	*
At Meets Grade Level or Above	2022	43%	46%	63%	-	70%	57%	-	*	-	*	0%	-	67%	56%	53%	50%
	2021	41%	44%	69%	-	50%	73%	*	-	-	*	25%	*	66%	75%	47%	*
At Masters Grade Level	2022	27%	30%	45%	-	40%	43%	-	*	-	*	0%	-	52%	33%	40%	50%
	2021	23%	27%	41%	-	25%	43%	*	-	-	*	0%	*	39%	44%	21%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	92%	-	88%	93%	-	-	-	*	77%	-	96%	82%	85%	86%
	2021	82%	82%	93%	-	100%	92%	*	-	-	*	60%	*	91%	100%	93%	*
At Meets Grade Level or Above	2022	55%	56%	55%	-	50%	54%	-	-	-	*	15%	-	59%	41%	45%	57%
	2021	55%	56%	68%	-	50%	69%	*	-	-	*	40%	*	73%	55%	60%	*
At Masters Grade Level	2022	21%	24%	9%	-	0%	11%	-	-	-	*	0%	-	8%	12%	5%	0%
	2021	22%	24%	9%	-	17%	8%	*	-	-	*	20%	*	9%	9%	13%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	98%	-	100%	97%	-	-	-	*	*	-	97%	100%	100%	*
	2021	88%	88%	100%	-	100%	100%	*	-	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	68%	68%	82%	-	69%	85%	-	-	-	*	*	-	79%	90%	71%	*
	2021	69%	69%	98%	-	100%	98%	*	-	-	*	-	-	96%	100%	100%	*
At Masters Grade Level	2022	42%	43%	59%	-	54%	61%	-	-	_	*	*	-	59%	60%	43%	*
	2021	43%	44%	57%	-	50%	58%	*	-	-	*	-	-	58%	56%	53%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	-	*	100%	*	-	-	*	-	-	100%	*	100%	-
	2021	95%	96%	100%	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	70%	71%	-	*	89%	*	-	-	*	-	-	70%	*	67%	-
	2021	69%	73%	100%	-	*	*	-	-	-	-	-	-	*	*	-	-

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	0%	-	*	0%	*	-	-	*	-	-	0%	*	0%	-
All Grades All Subjects	2021	14%	20%	0%	-	T		-	_	-	-	-	-			-	-
At Approaches Grade Level or Above	2022	74%	75%	84%	*	81%	84%	90%	*	-	91%	44%	88%	84%	82%	77%	74%
	2021	67%	69%	79%	*	79%	79%	100%	*	_	83%	50%	92%	80%	78%	72%	68%
At Meets Grade Level or Above	2022	48%	50%	53%	*	51%	53%	50%	*	_	70%	12%	56%	53%	52%	44%	41%
	2021	41%	44%	48%	*	48%	48%	60%	*	_	50%	22%	38%	49%	46%	38%	31%
At Masters Grade Level	2022	23%	25%	23%	*	21%	23%	20%	*	_	36%	4%	19%	23%	25%	16%	17%
	2021	18%	21%	18%	*	15%	19%	10%	*	_	13%	5%	15%	19%	18%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	85%	*	82%	85%	*	*	-	100%	37%	78%	86%	84%	83%	77%
	2021	68%	69%	80%	*	80%	79%	*	*	_	89%	44%	100%	81%	78%	70%	76%
At Meets Grade Level or Above	2022	53%	54%	61%	*	62%	60%	*	*	_	83%	16%	56%	61%	62%	52%	54%
	2021	45%	46%	52%	*	56%	51%	*	*	_	44%	22%	20%	53%	50%	41%	34%
At Masters Grade Level	2022	25%	27%	26%	*	24%	26%	*	*	_	42%	8%	22%	25%	31%	18%	20%
	2021	18%	20%	21%	*	16%	22%	*	*	_	0%	2%	0%	20%	21%	6%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	83%	*	80%	84%	*	*	_	82%	46%	100%	84%	80%	74%	73%
	2021	66%	68%	78%	*	75%	78%	*	*	_	80%	61%	80%	80%	73%	71%	64%
At Meets Grade Level or Above	2022	42%	45%	48%	*	44%	49%	*	*	_	45%	8%	57%	49%	45%	38%	30%
	2021	37%	41%	44%	*	44%	44%	*	*	_	40%	24%	60%	45%	41%	30%	32%
At Masters Grade Level	2022	20%	23%	22%	*	20%	23%	*	*	_	27%	3%	14%	23%	20%	15%	21%
	2021	18%	20%	17%	*	13%	18%	*	*	_	20%	5%	20%	18%	15%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	85%	-	82%	86%	*	*	-	83%	56%	-	86%	83%	78%	81%
	2021	71%	72%	83%	*	81%	84%	*	-	_	*	50%	*	83%	83%	83%	58%
At Meets Grade Level or Above	2022	47%	49%	45%	-	39%	45%	*	*	_	67%	11%	-	45%	44%	37%	38%
	2021	44%	45%	51%	*	41%	53%	*	-	-	*	28%	*	53%	46%	42%	33%

		State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	23% 22%	14% 14%		8% 11%		*	*	-	33%	0% 11%	-	11% 15%	21% 13%	7% 8%	6% 0%
All Grades Social Studies	2021	2070	2270	14 /0		1170	1370		-	-		1 1 70		1370	1370	0 70	0 70
At Approaches Grade Level or Above	2022	75%	76%	76%	-	81%	74%	*	*	-	*	40%	-	77%	75%	71%	50%
	2021	73%	74%	95%	_	88%	96%	*	_	_	*	60%	_	94%	95%	94%	67%
At Meets Grade Level or Above	2022	50%	51%			52%		*	*	_	*	10%	_	52%	54%	47%	33%
	2021	49%	50%	73%	_	76%	73%	*	-	_	*	20%	_	73%	73%	67%	33%
At Masters Grade Level	2022	30%	32%	32%	-	33%	31%	*	*	-	*	0%	-	34%	25%	26%	0%
	2021	29%	30%	39%	-	29%	41%	*	-	-	*	0%	-	38%	39%	31%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	65%	-	55%	66%	*	-	_	*	*	*	64%	70%	69%	50%
	2021	24%	26%	45%	-	33%	47%	-	-	_	-	33%	-	48%	36%	31%	*
Reading and Mathematics Including EOC	2022	36%	38%	65%	-	55%	66%	*	-	_	*	*	*	64%	70%	69%	50%
	2021	24%	26%	45%	-	33%	47%	-	-	_	-	33%	-	48%	36%	31%	*
Reading Including EOC	2022	51%	52%	73%	-	55%	77%	*	-	-	*	*	*	72%	80%	75%	50%
	2021	38%	40%	49%	-	33%	51%	-	-	-	-	50%	-	50%	45%	38%	*
Math Including EOC	2022	43%	45%	76%	-	64%	77%	*	-	-	*	*	*	74%	80%	69%	50%
	2021	31%	33%	65%	-	83%	62%	-	-	-	-	33%	-	68%	55%	56%	*
4th Graders																	
Reading and Mathematics	2022	36%	38%	35%	-	17%	38%	*	-	-	-	0%	*	38%	25%	13%	*
	2021	26%	29%	11%	-	0%	13%	_	-	_	*	*	-	11%	11%	5%	*
Reading and Mathematics Including EOC	2022	36%	38%	35%	-	17%	38%	*	-	-	-	0%	*	38%	25%	13%	*
	2021	26%	29%	11%	_	0%	13%	_	-	_	*	*	-	11%	11%	5%	*
Reading Including EOC	2022	54%	55%	54%	-	67%	51%	*	-	-	-	20%	*	53%	58%	40%	*
	2021	36%	39%	20%	-	0%	23%	-	_	_	*	*	_	22%	16%	21%	*
Math Including EOC	2022	43%	45%	43%	-	17%	49%	*	-	-	-	0%	*	47%	33%	13%	*
	2021	36%	39%	23%	-	29%	23%	-	-	-	*	*	-	22%	26%	11%	*
5th Graders																	
Reading and Mathematics	2022	41%	43%	34%	-	50%	32%	-	-	-	*	17%	-	36%	29%	29%	*
	2021	34%	37%	31%	*	33%	30%	*	-	_	*	38%	*	35%	22%	21%	17%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	34%	-	50%	32%	-	-	-	*	17%	-	36%	29%	29%	*
	2021	34%	37%	31%	*	33%	30%	*	-	-	*	38%	*	35%	22%	21%	17%
Reading Including EOC	2022	58%	59%	59%	-	63%	57%	-	-	-	*	17%	-	59%	59%	43%	*
	2021	46%	49%	49%	*	50%	50%	*	-	-	*	50%	*	54%	39%	36%	33%
Math Including EOC	2022	48%	50%	48%	-	63%	47%	-	-	-	*	33%	-	49%	47%	36%	*
	2021	44%	47%	42%	*	42%	43%	*	-	-	*	38%	*	43%	39%	29%	17%
6th Graders																	
Reading and Mathematics	2022	31%	34%	23%	*	8%	28%	-	-	-	*	0%	*	22%	27%	0%	0%
	2021	24%	28%	21%	_	22%	21%	_	-	_	_	*	*			7%	*
Reading and Mathematics Including EOC	2022	31%	34%			8%		-	-	-	*	0%	*		27%	0%	0%
	2021	24%	28%	21%	-	22%	21%	-	-	-	-	*	*	21%	20%	7%	*
Reading Including EOC	2022	43%	45%	50%		50%	47%	_	-	_	*	17%	*		53%	40%	43%
3 3	2021	32%	35%					_	-	_	_	*	*			21%	*
Math Including EOC	2022	40%	44%			8%	28%	_	-	_	*	0%	*			0%	0%
3	2021	36%	41%			33%		_	-	_	_	*	*				*
7th Graders																	
Reading and Mathematics	2022	32%	35%	35%	_	20%	41%	_	_	_	*	*	*	37%	31%	30%	*
	2021	26%	29%	24%			23%	*	*	_	*	0%	_			9%	17%
Reading and Mathematics Including EOC	2022	33%	37%			20%		-	-	-	*	*	*				*
	2021	27%	31%	24%	_	27%	23%	*	*	_	*	0%	_	20%	31%	9%	17%
Reading Including EOC	2022	56%	58%	65%		60%	65%	_	-	_	*	*	*			60%	*
3 3	2021	45%	47%					*	*	_	*	0%	_			45%	83%
Math Including EOC	2022	37%	40%					_	_	_	*	*	*			40%	*
	2021	32%	36%			27%		*	*	_	*	0%	_	24%			17%
8th Graders		0_70	30,0									0,0		= 1,70	55,0	3 ,0	.,,,
Reading and Mathematics	2022	27%	27%	29%	_	45%	25%	*	_	_	_	13%	_	27%	36%	24%	*
and marie marie	2021	21%	21%					_	_	_	*	0%	_			27%	*
Reading and Mathematics Including EOC	2022	41%	44%					*	*	-	*	13%	-			35%	40%
	2021	33%	36%	51%	_	56%	53%	_	-	_	*	0%	_	58%	42%	37%	20%
Reading Including EOC	2022	58%	60%	67%		93%		*	*	_	*	25%	_	63%	76%	60%	100%
3   1   1   1   1   1   1   1   1   1	2021	47%	49%			56%					*	0%		69%		58%	20%

	School Year	State	Region 10		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	49%	-	57%	45%	*	*	-	*	13%	-	46%	56%	40%	40%
	2021	43%	45%	62%	-	78%	56%	-	-	-	*	20%	-	73%	47%	53%	60%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	37%	*	33%	38%	*	-	-	29%	6%	43%	37%	35%	29%	26%
	2021	26%	29%	27%	*	25%	27%	*	*	-	*	17%	*	28%	23%	16%	12%
Reading and Mathematics Including EOC	2022	36%	39%	40%	*	36%	40%	*	*	-	38%	6%	43%	40%	39%	32%	29%
	2021	28%	31%	29%	*	29%	30%	*	*	-	0%	17%	*	31%	27%	18%	11%
Reading Including EOC	2022	53%	55%	62%	*	66%	59%	*	*	-	88%	19%	57%	61%	64%	54%	61%
	2021	41%	43%	46%	*	50%	46%	*	*	-	20%	27%	*	48%	44%	38%	33%
Math Including EOC	2022	43%	46%	47%	*	41%	49%	*	*	-	38%	10%	57%	48%	45%	35%	29%
	2021	37%	40%	42%	*	45%	41%	*	*	-	40%	23%	*	43%	38%	30%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	57	-	50	57	*	-	-	-	20	*	56	59	54	*
	2019	61	62	46	-	56	44	-	-	-	-	*	*	46	46	42	*
Grade 4 Mathematics	2022	74	75	44	-	8	49	*	-	-	-	40	*	38	64	21	*
	2019	65	67	43	-	28	47	-	-	-	-	*	*	43	43	47	20
Grade 5 ELA/Reading	2022	87	87	86	-	100	84	-	-	-	*	50	-	92	72	86	*
•	2019	81	83	76	-	80	75	*	*	-	-	*	*	82	66	74	90
Grade 5 Mathematics	2022	79	78	89	-	100	87	-	-	-	*	67	-	96	72	79	*
	2019	83	85	75	-	64	78	*	*	-	-	*	*	78	71	66	83
Grade 6 ELA/Reading	2022	61	63	66	*	67	63	-	-	-	*	50	*	61	80	80	71
3	2019	42	46	51	-	90	34	-	-	-	*	*	*	57	43	68	88
Grade 6 Mathematics	2022	61	62	34	*	46	32	-	-	-	*	67	*	28	47	60	57
	2019	54	58	39	-	40	38	_	-	-	*	*	*	36	43	35	25
Grade 7 ELA/Reading	2022	88	89	90	-	75	94	-	-	-	*	*	*	91	88	90	*
, <b>.</b>	2019	77	78	88	-	83	90	-	-	-	-	50	-	86	91	82	*
Grade 7 Mathematics	2022	60	60	55	-	61	50	-	-	-	*	*	*	54	55	69	*
	2019	62	64	49	-	50	49	-	-	-	-	21	-	47	52	53	*
Grade 8 ELA/Reading	2022	83	84	89	-	82	90	*	*	-	*	100	-	88	89	78	80
,	2019	77	78	81	-	79	81	-	-	-	*	*	-	79	86	77	*
Grade 8 Mathematics	2022	74	72	87	-	92	85	*	-	-	-	63	-	85	93	79	*
	2019	82	81	98	-	95	100	-	-	-	*	*	-	98	100	98	*
End of Course English II	2022	71	73	67	-	80	64	*	_	-	-	80	*	71	58	68	*
<b>3</b> ·	2019	69	71	63	-	38	73	_	_	-	*	*	-	68	54	50	*
End of Course Algebra I	2022	67	69	70	-	65	68	-	*	-	*	14	-	77	58	63	58
,	2019	75	78	76	-	50	80	-	-	-	*	*	*	81	71	57	*
All Grades Both Subjects		74	74	71	*	71	71	90	*	-	82	59	50	72	70	69	69
2.2.2.2.2.2.00.0000	2019	69	71	67	-	63	67	*	*	-	93	49	66	69	64	64	59
All Grades ELA/Reading	2022	78	79	77	*	77	76	*	*	-	100	68	63	78	75	75	79
2.3000 <b>22.</b> 0. 00001119	2019	68	70	70	-	70	69	*	*	_	*	52	71	72	67	67	69
All Grades Mathematics	2022	69	70	65	*	65	65	*	*	_	69	50	33	66	65	63	59
C. adds mathematics	2019	70	72	64	_	55	66	*	*	_	*	45	61	65	61	61	48

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	84%	-	-	-	-	-	-	71%	74%	43%	-	*	84%	70%	95%
	2021	67%	69%	79%	-	-	-	-	-	-	63%	65%	*	-	-	79%	63%	95%
At Meets Grade Level or Above	2022	48%	50%	53%	-	-	-	-	-	-	40%	44%	0%	-	*	54%	39%	64%
	2021	41%	44%	48%	-	-	-	-	-	-	28%	29%	*	-	-	49%	28%	59%
At Masters Grade Level	2022	23%	25%	23%	-	-	-	-	-	-	16%	18%	0%	-	*	24%	16%	21%
	2021	18%	21%	18%	-	_	_	-	-	_	6%	6%	*	-	-	19%	6%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	85%	-	-	-	-	-	-	72%	81%	*	-	*	86%	73%	100%
	2021	68%	69%	80%	-	-	_	-	-	-	72%	75%	*	-	-	79%	72%	100%
At Meets Grade Level or Above	2022	53%	54%	61%	-	_	_	-	-	_	55%	62%	*	-	*	62%	53%	77%
	2021	45%	46%	52%	-	_	_	-	-	-	36%	38%	*	-	-	53%	36%	65%
At Masters Grade Level	2022	25%	27%	26%	-	-	_	-	-	-	21%	23%	*	-	*	27%	20%	15%
	2021	18%	20%	21%	-	_	_	-	-	_	12%	13%	*	-	-	21%	12%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	83%	_	_	_	_	_	_	71%	72%	*	_	*	84%	69%	90%
	2021	66%	68%	78%	-	_	_	-	-	_	63%	61%	*	-	-	79%	63%	80%
At Meets Grade Level or Above	2022	42%	45%	48%	-	_	_	-	-	_	29%	32%	*	-	*	49%	28%	60%
	2021	37%	41%	44%	-	-	_	-	-	-	29%	30%	*	-	-	44%	29%	70%
At Masters Grade Level	2022	20%	23%	22%	_	_	_	_	-	_	18%	20%	*	_	*	22%	17%	30%
	2021	18%	20%	17%	-	_	_	-	-	_	4%	4%	*	-	-	18%	4%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	85%	_	_	_	_	_	_	77%	75%	*	-	_	85%	77%	90%
, pp	2021	71%	72%	83%	-	_	_	_	_	_	50%	50%	-	-	-	85%	50%	100%
At Meets Grade Level or Above	2022	47%	49%	45%	-	_	_	_	-	_	31%	33%	*	-	-	45%	31%	60%
	2021	44%	45%	51%	-	_	_	_	-	_	20%	20%	-	-	-	54%	20%	33%
At Masters Grade Level	2022	21%	23%	14%	_	_	_	_	_	_	8%	8%	*	_	_	15%	8%	
	2021	20%	22%	14%	_	_	_	_	_	_	0%	0%	_	_	_	16%	0%	
All Grades Social Studies		_3,3		.,,							5,5	3 70				. 5 , 0	270	270
At Approaches Grade Level or Above	2022	75%	76%	76%	_	_	_	_	_	_	40%	40%	_	_	_	76%	40%	100%
	2021	73%	74%	95%	_	_	_	_	_	_	*	*	_	_	_	96%	*	100%
At Meets Grade Level or Above	2022	50%	51%	52%	_	_	_	_	_	_	40%	40%	_	_	_	52%	40%	
A Wiceld Grade Level of Above	2022	49%	50%	73%	_	_	_	_	_	_	*	*	_		_	75%	*	71%
At Masters Grade Level	2021	30%	32%	32%	_	_		_	_	_	0%	0%	-	-	_	32%	0%	
AL MASICIS GIAGE LEVEL	2022	29%	30%	39%	_	_	_	_	_	_	*	*	-	-	_	42%	*	14%
	2021	2970	3070	3370	_		ress Dom	•				Т	_		_	4270		14%

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	71%	-	-	-	-	-	-	69%	67%	*	-	-	72%	69%	65%
	2019	69%	71%	67%	-	-	-	-	-		53%	53%	-		-		53%	
All Grades ELA/Reading	2022	78%	79%	77%	-	-	-	-	-	-	78%	76%	*	-	-	77%	78%	69%
	2019	68%	70%	70%	-	-	-	-	-		66%	66%	-		-		66%	
All Grades Mathematics	2022	69%	70%	65%	-	-	-	-	-	-	61%	59%	*	-	-	66%	61%	61%
	2019	70%	72%	64%	-	-	-	-	-		40%	40%	-		-		40%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAF	Participat					,				
All Table						(All (	Grades)									
All Tests	000/	000/	1000/	*	1000/	1000/	100%	*		1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	99%	100%	*		100%		*	-	100%	100%	100%	100%		100%	100%
Included in Accountability  Not Included in Accountability: Mobile	93%	92% 5%	98% 2%	*	3070	99%	100%	*		100%	98%	89%	100%		96%	100%
Not Included in Accountability: Mobile  Not Included in Accountability: Other  Exclusions	5% 1%	2%	0%		470	1% 0%	0% 0%	*	_	0% 0%	2% 0%	11% 0%	0% 0%		4% 0%	0%
Not Tested	1%	1%	0%	*	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	*	_	0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	98%	*	95%	99%	*	*	-	100%	98%	90%	99%	95%	95%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	5%	1%	*	*	-	0%	2%	10%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	*	95%	99%	*	*	-	100%	98%	88%	99%	95%	95%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	5%	1%	*	*	-	0%	3%	13%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	-	97%	99%	*	*	-	100%	100%	-	100%	95%	96%	100%
Not Included in Accountability: Mobile	4%	5%	2%		3%	1%	*	*	-	0%	0%	-	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	-	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	100%	-	*	100%	*	-	-	*	-	-	100%	*	100%	-
					2021		l Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	100%	*	99%	100%	100%	*	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	83%	87%	97%	*	96%	97%	100%	*	-	100%	92%	100%	97%	96%	96%	97%
Not Included in Accountability: Mobile	3%	3%	2%	*	2%	3%	0%	*	-	0%	6%	0%	2%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	0%	*	-	0%	2%	0%	0%	0%	1%	3%
Not Tested	12%	8%	0%	*	1%	0%	0%	*	-	0%	1%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	*	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	*	1%	0%	0%	*	-	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	92%	100%	*	99%	100%	*	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	83%	86%	96%	*	92%	97%	*	*	-	100%	89%	100%	97%	95%	94%	91%
Not Included in Accountability: Mobile	3%	3%	3%	*	3%	3%	*	*	-	0%	4%	0%	2%	4%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	3%	0%	*	*	-	0%	4%	0%	1%	0%	2%	9%
Not Tested	11%	8%	0%	*	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	*	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	92%	99%	*	99%	99%	*	*	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	84%	88%	97%	*	96%	97%	*	*	-	100%	95%	100%	97%	97%	97%	100%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	*	3%	2%	*	*	-	0%	5%	0%	2%	2%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	1%	*	1%	1%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	1%	*	1%	1%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	91%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	87%	97%	*	100%	96%	*	-	-	*	90%	*	96%	98%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	*	0%	4%	*	-	-	*	10%	*	4%	2%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	-	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	88%	97%	-	100%	96%	*	-	-	*	83%	-	96%	98%	97%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	0%	4%	*	-	-	*	17%	-	4%	2%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	9%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	3%	2%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	7%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	83%	-	*	80%	-	-	-	-	-	-	80%	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

										Two or			
	State	Region 10	District	African American	Hienonie	\A/bita	American Indian		Pacific Islander		Special Ed	Econ Disady	ED/EL
Attendance Rate	State	10	DISTRICT	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	DISauv	EB/EL
2020-21	95.0%	95.2%	96.1%	*	96.0%	96.2%	*	*	_	95.3%	95.7%	94.8%	95 7%
2019-20	98.3%	98.3%		*			*	*			99.2%		
Chronic Absenteeism	30.370	30.370	33.070		33.470	30.370					33.270	30.070	33.070
2020-21	15.0%	13.7%	9.2%	*	11.5%	8.7%	0.0%	*	_	7.7%	9.0%	16.0%	12.8%
2019-20	6.7%	6.4%	4.5%	*		4.5%				14.3%	0.0%	5.5%	0.0%
Annual Dropout Rate (							101070				2.27.	2.2.7	
2020-21	0.9%	0.7%	0.0%	_	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*		0.0%	0.0%
Annual Dropout Rate (													
2020-21	2.4%	2.8%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	2.2%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	k
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.5%	97.5%	*	100.0%	96.2%	_	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	*
Continued HS	3.9%	5.1%	2.5%	*	0.0%	3.8%	_	-	-	_	*	0.0%	*
Dropped Out	5.8%	7.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	87.7%	97.5%	*	100.0%	96.2%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	92.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	87.7%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.9%	5.4%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.4%	6.6%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	88.0%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	1.1%	1.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	6.2%	8.1%	0.0%	-	0.0%	0.0%	*		-	-	*	0.070	
Graduates and TxCHSE	92.7%	90.2%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

										Two			
		Region		African			American		Pacific	More	Special		
	State	10		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.8%	91.9%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	
Class of 2019													
Graduated	92.0%	90.6%	97.1%	-	100.0%	96.0%	-	-	-	*	*	94.4%	
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	1.3%	1.8%	2.9%	-	0.0%	4.0%	-	-	-	*	*	5.6%	
Dropped Out	6.1%	7.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and TxCHSE	92.6%	91.0%	97.1%	-	100.0%	96.0%	-	-	-	*	*	94.4%	
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.3%	100.0%	-	100.0%	100.0%	_	_	_	*	*	100.0%	
Received TxCHSE	0.6%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.2%	7.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	91.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2018													
Graduated	92.6%	91.9%	100.0%	-	100.0%	100.0%	*	*	_	_	*	100.0%	,
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	,
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	,
Dropped Out	6.1%	6.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	;
Graduates and TxCHSE	93.3%	92.4%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	;
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.5%	95.1%	*	100.0%	92.6%	-	-	-	_	*	100.0%	:
Class of 2020	90.3%	87.7%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	<b>:</b> )										
Class of 2021	3.8%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Class of 2020	4.3%	5.2%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	83.5%	80.4%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	82.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	87.8%	85.6%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	19.6%	-	-	-	_	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.4%	5.3%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	77.8%	97.5%	*	100.0%	96.2%	-	-	-	-	*	94.4%	*
2019-20	81.8%	78.7%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	80.8%	97.5%	*	100.0%	96.2%	-	-	-	-	*	94.4%	*
2019-20	85.8%	83.7%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	40	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	2.5%	44,018	12.3%
Hispanic	13	32.5%	183,306	51.1%
White	26	65.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	2.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	39	97.5%	287,316	80.1%
Special Education Graduates	4	10.0%	31,028	8.6%
Economically Disadvantaged Graduates	18	45.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	7.5%	32,809	9.1%
At-Risk Graduates	20	50.0%	155,884	43.4%
CTE Completers	8	20.0%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		s (Stude	iit Acilieve	illelit)					
2020-21	65.2%	65.3%	82.5%	*	84.6%	80.8%	-	-	_	-	*	83.3%	*
2019-20	63.0%	62.8%	90.5%	-	85.7%	90.6%	*	*	-	_	*	76.5%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	55.3%	75.0%	*	69.2%	76.9%	-	-	-	-	*	66.7%	*
2019-20	53.4%	55.1%	88.1%	-	71.4%	90.6%	*	*	-	-	*	70.6%	_
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	<b>i)</b>						
2020-21	56.1%	58.4%	65.0%	*	84.6%	57.7%	-	-	-	-	*	77.8%	*
2019-20	59.7%	60.0%	85.7%	-	85.7%	84.4%	*	*	-	-	*	64.7%	_
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	42.5%	*	46.2%	42.3%	-	-	-	-	*	50.0%	*
2019-20	47.9%	47.6%	66.7%	-	57.1%	65.6%	*	*	-	-	*	64.7%	_
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	35.0%	*	30.8%	38.5%	-	-	-	-	*	38.9%	*
2019-20	43.2%	43.8%	57.1%	-	42.9%	56.3%	*	*	-	_	*	41.2%	_
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	26.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	21.1%	27.0%	2.4%	-	14.3%	0.0%	*	*	-	-	*	5.9%	_
Associate	Degree (	Annual Gr	aduates)										
2020-21	2.6%	3.3%	22.5%	*	7.7%	30.8%	-	-	-	-	*	11.1%	*
2019-20	2.1%	2.6%	38.1%	-	42.9%	34.4%	*	*	-	-	*	29.4%	-
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	25.6%	62.5%	*	61.5%	61.5%	-	-	-	-	*	50.0%	*
2019-20	24.6%	23.1%	66.7%	-	57.1%	68.8%	*	*	-	-	*	52.9%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	3.5%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	*
2019-20	4.0%	3.7%	0.0%	_	0.0%	0.0%	*	*	_	_	*	0.0%	_
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	20.4%	10.0%	*	15.4%	7.7%	-	-	-	-	*	22.2%	*
2019-20	18.7%	14.9%	7.1%	_	14.3%	6.3%	*	*	_	_	*	11.8%	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2020-21	18.4%	14.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2020-21	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.9%	2.4%	-	0.0%	3.1%	*	*	-	-	*	5.9%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.0%	2.5%	*	0.0%	3.8%	-	-	-	-	*	5.6%	*
2019-20	2.4%	2.6%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradu	ates)	
2020-21	4.4%	4.1%	7.5%	*	15.4%	3.8%	-	-	_	-	*	16.7%	*
2019-20	3.7%	3.8%	4.8%	-	14.3%	3.1%	*	*	-	-	*	5.9%	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading		25.9%		25.0%	*		30.8%		-	-	-	*	27.070	
		30.1%		16.7%	-		18.8%		*	-	-	*	11.8%	
Mathematics		19.4%		7.5%	*		7.7%		-	-	-	*	11.1%	
		21.2%		7.1%	-	14.3%			*	-	-	*	5.9%	
Both Subjects	2020-21	14.4%		5.0%	*		7.7%		-	-	-	*	5.6%	
		16.4%		2.4%	-	0.0%	3.1%	*	*	-	-	*	0.0%	
Completed and Received Cre		_												
English Language Arts	2020-21	8.6%		37.5%	*		23.1%		-	-	-	*	00.7 70	
	2019-20	7.3%		19.0%	-		12.5%		*	-	-	*	23.5%	
Mathematics	2020-21	10.3%		30.0%	*		30.8%		-	-	-	*	38.9%	
	2019-20	9.7%	6.8%	35.7%	-		34.4%		*	-	-	*	41.2%	
Both Subjects	2020-21	4.9%	3.7%	17.5%	*		19.2%		-	-	-	*	27.8%	
	2019-20	4.2%	3.0%	16.7%	-	28.6%	12.5%	*	*	-	-	*	17.6%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.1%	0.0%	*	0.0%	0.0%	*	-	-	*		0.0%	*
	2020	22.0%	27.5%	0.0%	-	0.0%			*	-	*	0.0%	0.0%	
English Language Arts	2021	12.1%	16.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	12.7%	16.7%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	8.3%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	6.4%	9.2%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Science	2021	8.7%	10.9%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	9.4%	12.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	14.2%	0.0%	*	0.0%	0.0%	*	-	_	*	*	0.0%	*
	2020	12.4%	15.5%	0.0%	-	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	53.0%	-	-	-	-	_	-	-	-	-	-	-
	2020	59.0%	62.6%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2021	42.7%	47.1%	-	-	-	-	_	_	_	-	-	-	-
	2020	50.1%	53.8%	-	-	-	-	_	_	_	-	-	-	-
Mathematics	2021	49.4%	55.3%	-	-	-	-	_	-	-	-	-	-	-
	2020	56.5%	62.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	46.6%	-	-	-	-	_	-	-	-	-	-	-
	2020	47.6%	51.0%	_	_	_	_	_	_	_	_	-	_	_

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.5%	47.5%	*	30.8%	53.8%	-	-	-	-	*	27.8%	*
	2019-20	76.7%	81.5%	69.0%	-	42.9%	75.0%	*	*	_	-	*	47.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	26.3%	*	*	28.6%	-	-	-	-	-	20.0%	*
	2019-20	35.7%	40.2%	48.3%	-	*	45.8%	*	*	_	-	*	62.5%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1015	1024	*	*	1043	_	_	_	-	-	992	*
	2019-20	1019	1035	1062	-	1103	1043	1170	1260	-	-	720	1068	-
English Language Arts and Writing	2020-21	504	509	517	*	*	530	-	-	-	-	-	504	*
	2019-20	513	520	549	-	590	537	610	640	-	-	340	538	_
Mathematics	2020-21	498	506	507	*	*	513	-	-	-	-	-	488	*
	2019-20	506	515	513	-	513	506	560	620	-	-	380	530	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.9	21.6	-	*	23.2	_	-	_	_	-	*	_
	2019-20	20.2	20.5	23.7	-	26.0	22.9	23.0	30.0	-	-	-	24.8	-
English Language Arts	2020-21	19.6	19.5	21.8	-	*	23.4	-	-	-	-	-	*	-
	2019-20	19.9	20.1	24.4	-	29.0	23.2	23.5	33.0	-	-	-	26.4	-
Mathematics	2020-21	19.9	20.0	20.9	-	*	22.2	-	-	-	-	-	*	-
	2019-20	20.1	20.5	22.7	-	23.0	22.4	21.0	27.0	-	-	-	23.0	-
Science	2020-21	20.3	20.3	21.5	-	*	22.6	-	-	-	-	-	*	-
	2019-20	20.5	20.7	22.6	-	23.0	22.2	24.0	25.0	-	-	-	22.5	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	46.6%	83.7%	*	75.6%	85.9%	*	-	-	80.0%	68.8%	82.5%	80.0%
	2019-20	46.3%	49.4%	78.5%	-	77.3%	79.1%	*	*	-	80.0%	75.0%	77.6%	*
English Language Arts	2020-21	16.3%	17.4%	22.5%	*	17.8%	23.1%	*	-	-	40.0%	0.0%	20.6%	20.0%
	2019-20	18.2%	18.6%	22.8%	-	18.6%	24.6%	*	*	-	*	0.0%	19.2%	*
Mathematics	2020-21	19.3%	21.2%	12.6%	*	9.1%	13.5%	*	-	-	*	0.0%	8.1%	0.0%
	2019-20	20.7%	22.2%	17.6%	-	9.5%	19.7%	*	*	-	*	25.0%	12.5%	*
Science	2020-21	20.6%	22.7%	49.0%	*	42.2%	51.7%	*	-	-	40.0%	37.5%	50.8%	60.0%
	2019-20	22.4%	23.9%	35.6%	-	41.9%	33.9%	*	*	-	*	25.0%	31.9%	*
Social Studies	2020-21	22.8%	26.8%	33.2%	*	26.7%	34.9%	*	-	-	60.0%	12.5%	23.8%	0.0%
	2019-20	24.6%	27.7%	27.9%	-	21.4%	29.8%	*	*	-	*	0.0%	23.3%	*
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	46.2%	40.5%	-	42.9%	37.5%	*	*	-	-	*	17.6%	-
	2018-19	52.6%	53.9%	32.4%	-	33.3%	29.2%	-	-	-	*	*	23.5%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	706	100.0%	5,402,928	100.0%	706	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	-			0.1%	21,375	
Pre-Kindergarten	35	5.0%	-			5.0%	223,733	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	
Pre-Kindergarten: 4-year Old	35	5.0%	188,798	3.5%	35	5.0%	189,474	3.5%
Kindergarten	41	5.8%	370,054	6.8%	41	5.8%	371,502	6.8%
Grade 1	52	7.4%	384,494	7.1%	52	7.4%	386,232	7.1%
Grade 2	49	6.9%	382,008	7.1%	49	6.9%	383,838	7.1%
Grade 3	51	7.2%	383,078	7.1%	51	7.2%	384,872	7.1%
Grade 4	46	6.5%	383,959	7.1%	46	6.5%	386,011	7.1%
Grade 5	57	8.1%	387,945	7.2%	57	8.1%	389,971	7.2%
Grade 6	52	7.4%	398,640	7.4%	52	7.4%	400,447	7.4%
Grade 7	49	6.9%	418,486	7.7%	49	6.9%	418,788	7.7%
Grade 8	71	10.1%	424,287	7.9%	71	10.1%	424,544	7.8%
Grade 9	51	7.2%	475,437	8.8%	51	7.2%	475,746	8.8%
Grade 10	49	6.9%		7.6%	49	6.9%	408,700	
Grade 11	52	7.4%			52	7.4%	389,454	
Grade 12	50					7.1%	362,157	
Ethnic Distribution:							, ,	
African American	1	0.1%	690,999	12.8%	1	0.1%	694,302	12.8%
Hispanic	137		2,850,147	52.8%			2,860,754	
White	544		1,420,166				1,427,241	26.3%
American Indian	5	0.7%				0.7%	18,028	
Asian	1	0.1%				0.1%	261,788	
Pacific Islander	0	0.0%				0.0%	8,477	
Two or More Races	18					2.5%	156,780	
Sex:		2.570	133,007	2.570		2.570	130,730	2.570
Female	362	51.3%	2,640,313	48.9%	362	51.3%	2,650,563	48.8%
Male			2,762,615				2,776,807	
maic	311	40.7 70	2,7 02,013	31.170	311	40.7 70	2,770,007	31.270
Economically Disadvantaged	207	29.3%	3,278,452	60.7%	207	29.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	499		2,124,476		499		2,137,950	
Section 504 Students	117					16.6%		
EB Students/EL	46		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	0						, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

# Texas Education Agency 2021-22 Student Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	56	7.9%	270,260	5.0%	56	7.9%	270,966	5.0%
Foster Care	3	0.4%	15,338	0.3%	3	0.4%	15,409	0.3%
Homeless	4	0.6%	61,433	1.1%	4	0.6%	61,687	1.1%
Immigrant	2	0.3%	108,510	2.0%	2	0.3%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	706	100.0%	3,473,996	64.3%	706	100.0%	3,487,333	64.3%
Military Connected	29	4.1%	176,253	3.3%	29	4.1%	176,554	3.3%
At-Risk	328	46.5%	2,892,191	53.5%	328	46.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	44	6.2%	1,182,035	21.9%	44	6.2%	1,185,511	21.8%
Career and Technical Education	194	27.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	175	86.6%	1,159,913	71.0%				
Gifted and Talented Education	57	8.1%	434,269	8.0%	57	8.1%	435,356	8.0%
Special Education	75	10.6%	624,256	11.6%	75	10.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	75		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	25	33.3%	268,673	43.0%				
Students with Physical Disabilities	21	28.0%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	25	33.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	49	7.2%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	11	1.6%	342,504	6.6%				
White	37	5.4%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	6.0%		15.7%				
Count and Percent of EB Students/EL who are Mobile	4							
Count and Percent of Econ Dis Students who are Mobile	24	9.8%						
Student Attrition (2020-21):								
Total Student Attrition	81	11.6%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	4.3%	1.9%	42.9%	5.2%				
Grade 1	7.3%	2.9%	0.0%	4.2%				
Grade 2	2.0%	1.7%	0.0%	2.2%				
Grade 3	6.5%	1.0%	0.0%	1.0%				
Grade 4	1.9%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	2.3%	0.6%	0.0%	0.6%				
Grade 7	1.4%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	0.0%	10.5%	0.0%	14.1%				

	District		St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.7	18.7
Grade 1	17.3	18.7
Grade 2	16.3	18.6
Grade 3	12.8	18.7
Grade 4	15.3	18.8
Grade 5	19.0	20.2
Grade 6	16.3	19.2
Secondary:		
English/Language Arts	14.2	16.3
Foreign Languages	9.2	18.4
Mathematics	13.6	17.5
Science	15.0	18.5
Social Studies	16.3	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	121.8	100.0%	749,473.4	100.0%
Professional Staff:	80.0	65.7%	480,632.3	64.1%
Teachers	66.1		369,695.8	49.3%
Professional Support	5.9	4.8%		10.7%
Campus Administration (School Leadership)	6.0	4.9%	22,091.4	2.9%
Central Administration	2.0	1.6%	8,654.8	1.2%
Educational Aides:	11.0	9.0%	82,972.4	11.1%
Auxiliary Staff:	30.8	25.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	19.8	16.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3.0	4.5%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	61.4	92.9%	208,485.4	56.4%
American Indian	0.7	1.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	1.5%	4,312.0	1.2%
Teachers by Sex:				
Males	14.0	21.2%	89,015.4	24.1%
Females	52.1	78.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	54.2	82.0%	268,560.2	72.6%
Masters	11.9	18.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	17.2	26.0%	29,215.8	7.9%
1-5 Years Experience	9.0	13.6%	98,764.8	26.7%
6-10 Years Experience	7.0	10.6%	76,197.2	20.6%
11-20 Years Experience	21.0	31.8%	105,811.4	28.6%

# Texas Education Agency 2021-22 Staff Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.9	16.5%	48,804.6	13.2%
Over 30 Years Experience	1.0	1.5%	10,902.0	2.9%
Number of Students per Teacher	10.7	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	4.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$56,835	\$51,054
1-5 Years Experience	\$42,499	\$54,577
6-10 Years Experience	\$50,368	\$57,746
11-20 Years Experience	\$55,895	\$61,377
21-30 Years Experience	\$64,099	\$65,949
Over 30 Years Experience	\$71,316	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,317	\$58,887
Professional Support	\$60,376	\$69,505
Campus Administration (School Leadership)	\$88,837	\$84,990
Central Administration	\$161,200	\$112,797
Instructional Staff Percent:	69.0%	64.9%
Turnover Rate for Teachers:	20.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

# Texas Education Agency 2021-22 Staff Information (TAPR) TIOGA ISD (091907) - GRAYSON COUNTY

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.5%	22,926.8	6.2%		
Career and Technical Education	5.2	7.9%	19,365.5	5.2%		
Compensatory Education	3.9	5.9%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	53.7	81.2%	261,685.1	70.8%		
Special Education	3.0	4.5%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)