



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

Tioga Early College High School

Thursday, October 12, 2017

405 N. Florence St., Tioga, Texas, TX (940) 437-2366

College and Career Readiness Models Network Site Visit Agenda

Successes, Challenges, Next Steps

I. Leadership Team

Benchmarks and Program Requirements	Items
Benchmark 3: P-16 Leadership Initiatives	Leadership Team <ul style="list-style-type: none"> • Introductions • Strengths of Program
Benchmark 4: Curriculum and Support	Pathways Development <ul style="list-style-type: none"> • Associate Degree Pathways • Program Pathways and the Key Courses Offered • Work-based Experiences/Internships/Capstone Projects • Clubs and Extracurriculars • IHEs and Business Partnerships that Support Pathways
Benchmark 2: Partnership Agreement	Policies for Dual Credit/AP/IB
Benchmark 4: Curriculum and Support Benchmark 5: Academic Rigor and Readiness	Student Supports <ul style="list-style-type: none"> • Academic • Mentoring • Social and Emotional Learning • TSI • Use of Technology
Benchmark 5: Academic Rigor and Readiness	Summer Bridge Programs
Benchmark 6: School Design	Teacher Updates <ul style="list-style-type: none"> • Retention • New Hires • Staff Development and Training • Innovative Instructional Strategies
Benchmark 1-6	Blueprint Benchmark Strengths & Challenges <ul style="list-style-type: none"> • Goals for 2017-18 • Opportunities for Growths
Benchmark 1-6	Technical Assistance/Resources and Tools

II. HS Counselor

Benchmarks and Program Requirements	Items
Benchmark 4: Curriculum and Support	Top Goals and Challenges for 2017-18
Benchmark 4: Curriculum and Support	Apply Texas & FAFSA Campaign Federal Student Aid Toolkit https://financialaidtoolkit.ed.gov/tk/
Benchmark 6: School Design	Texas OnCourse Academy – Free, online PD for college & career advising https://texasoncourse.org/login

III. Final Thoughts and Next Steps

- Activity Between Coaching Session
- Agenda for Next Coaching Session

IV. Administrative

- Confirm schedule site visits and virtual coaching for the year
- Fall Cluster Meeting TBA
- PEIMS Indicator Codes due October 27
- Formative Assessment November-December
- PSJA College for All Conference November 13-15, 2017
<https://www.psjaisd.us/collegeforall>

Resources

New CTE TEKS Implementation Info	http://tea.texas.gov/interiorpage_wide.aspx?id=51539616128
Texas CTE Resource Center	https://www.txcte.org/
7 Essential Ingredients of Project-Based Learning	http://www.teachthought.com/learning-models/7-essential-ingredients-project-based-learning/?utm_content=buffer9a421&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer
Social Studies TEKS Streamlining	http://tea.texas.gov/Academics/Curriculum_Standards/TEKS_Texas_Essential_Knowledge_and_Skills_(TEKS)_Review/Social_Studies_TEKS_Streamlining/
TEKS Streamlining – New Process	http://tea.texas.gov/index2.aspx?id=25769817636
Dual Credit Interim Report from THECB-RAND Study Posted for Public	http://www.thecb.state.tx.us/reports/PDF/9323.PDF?CFID=67602138&CFTOKEN=18346855
Verizon #weneedmore	https://www.youtube.com/watch?v=MGuSqcNE-iQ
Educators Should Steal Google's Secret About Creativity – from Education Week	http://www.edweek.org/tm/articles/2017/09/20/educators-should-steal-googles-secret-about-creativity.html?r=1101453137&intc=eml-contshr-shr-desk

Our Texas STEM program in the national news for work from THSP to Educate Texas	http://www.gettingsmart.com/2017/04/ibm-prep-chicagos-goode-stem-partners-for-associate-degrees-and-it-careers/amp/
Exploravision Student Science Competition	https://www.exploravision.org/

Name	Title	Organization	Signature
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The question is not, is it possible to educate all children well? But rather, do we want to do it badly enough?... There's a radical- and wonderful - new idea here: the idea that every citizen is capable of the kind of intellectual competence previously attained by only a small minority... Children should be inventors of their own theories, critics of other peoples' ideas, analyzers of evidence, and makers of their own personal marks on this most complex world. Meier's work (as cited in Schmoker, 2006, p. 55).